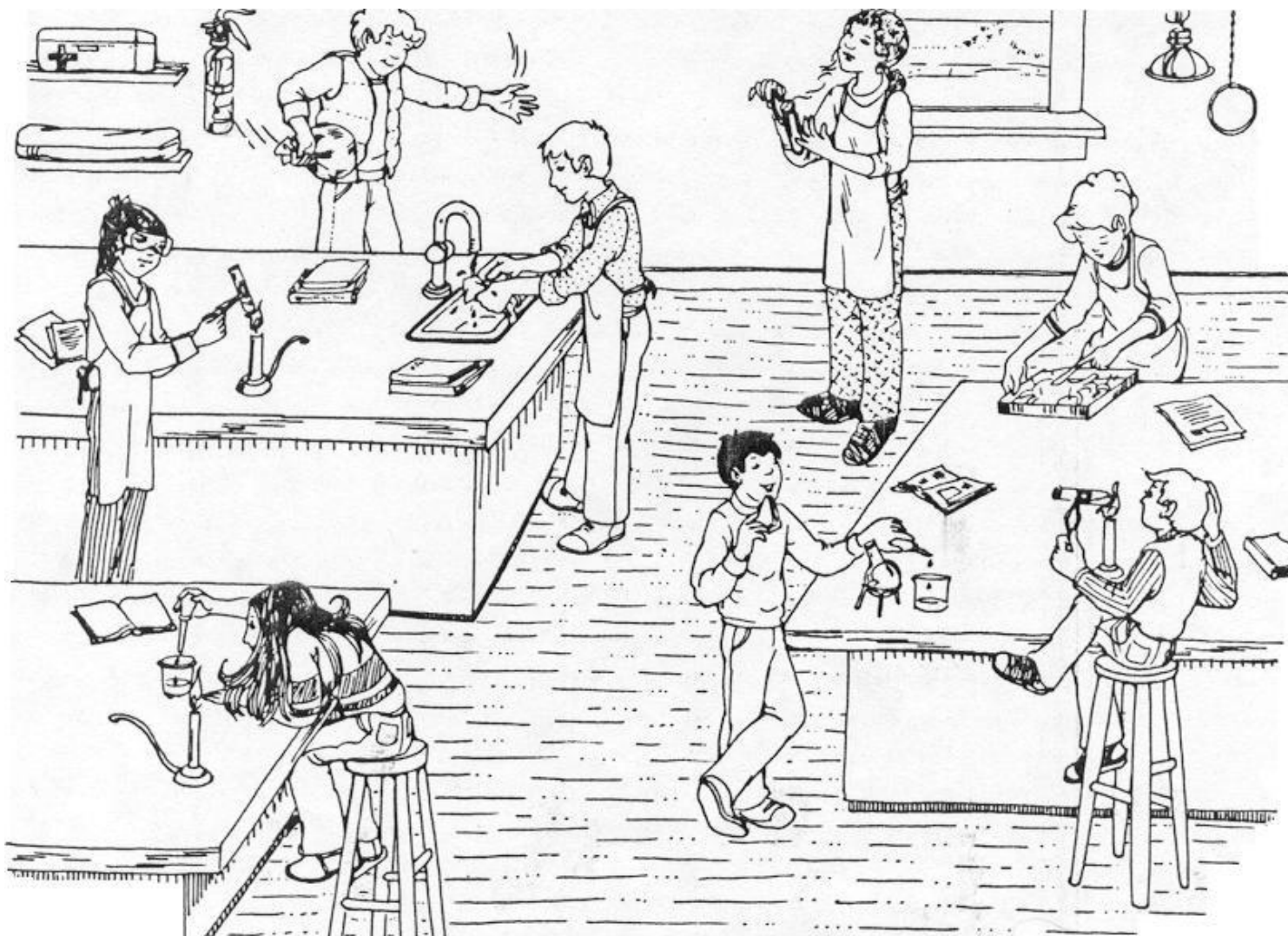


Lab Safety Cartoon

Place a number next to a student or lab equipment that is something correct in a lab (1-8) or something that is incorrect for a lab (9-16) and then write a brief explanation of what the student was doing wrong.

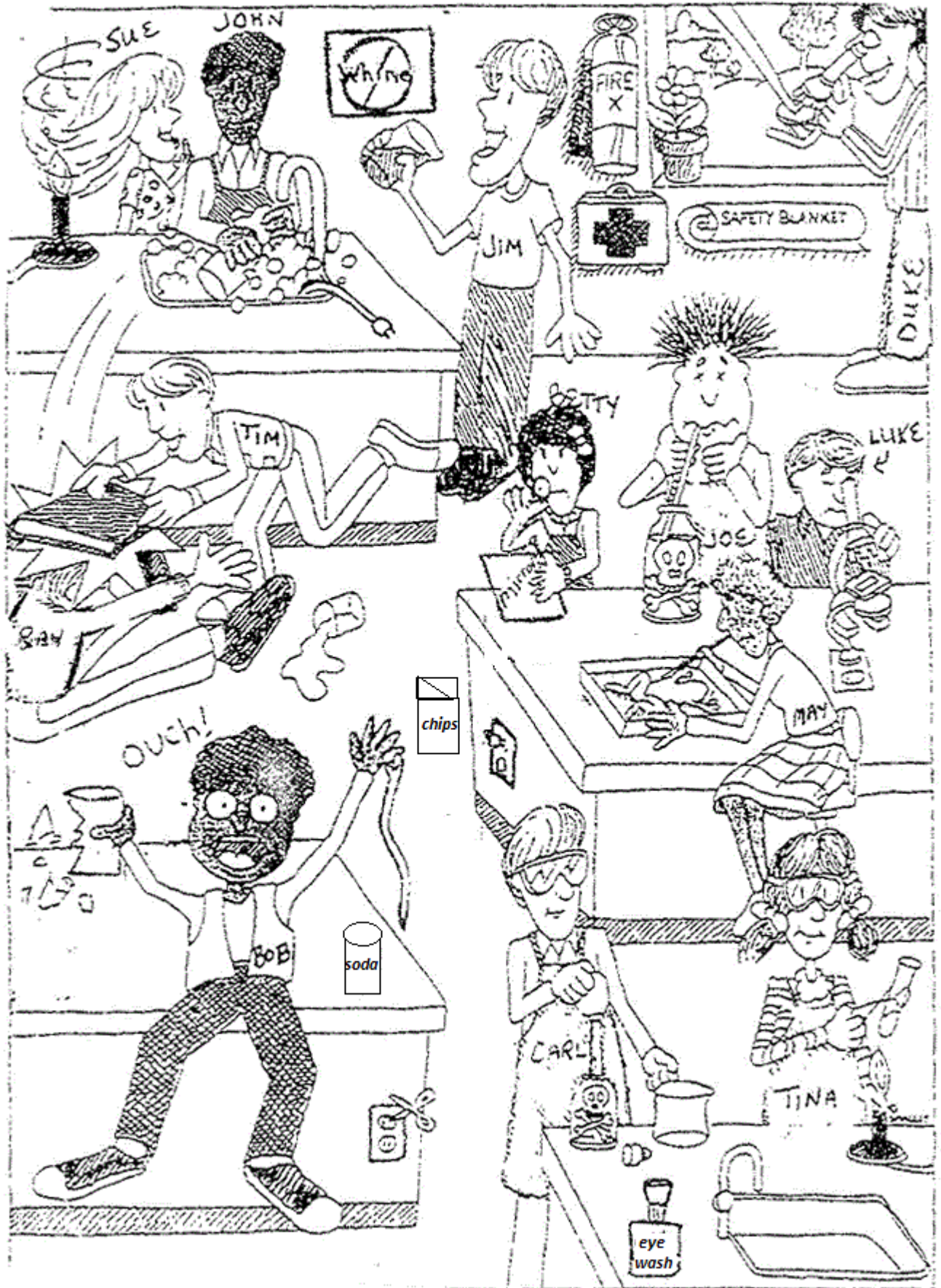


8 CORRECT things for a lab:

8 INCORRECT things for a lab:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____



1. Describe five unsafe activities from the cartoon to the left. Include the name(s) of the individuals involved.

NAME	UNSAFE ACTIVITY
A. _____	_____
B. _____	_____
C. _____	_____
D. _____	_____
E. _____	_____

2. Describe **three** safe activities from the cartoon to the left. Include the name(s) of the individuals involved.

NAME	SAFE ACTIVITY
A. _____	_____
B. _____	_____
C. _____	_____

3. Read each statement and write "true" or "false" on the line next to the letter of the statement.

- _____ a. The laboratory is a good place for practical jokes.
 _____ b. Spilled chemicals should be wiped up immediately.
 _____ c. It's unnecessary to report minor laboratory accidents.
 _____ d. Performing experiments not assigned by the teacher is good creative procedures.
 _____ e. No chemical should ever be tasted.
 _____ f. Only the teacher needs to know the location of the first aid kit.
 _____ g. Only wear goggles if you want to look "cool" in the lab.

4. Using the safety guidelines, answer the following questions in complete sentences.

- a. Why is it important to listen carefully to ALL of the lab instructions from your teacher?
- b. Why is it a safety procedure to tie back long hair in a laboratory?
- c. Why should a student not eat or drink from laboratory equipment?
- d. Why should students report any spills immediately to the teacher and then wait cleaning instructions?
- e. When should a student wear safety glasses?
- f. What procedure should be followed if a chemical spill occurs on the skin?